IB Math Studies

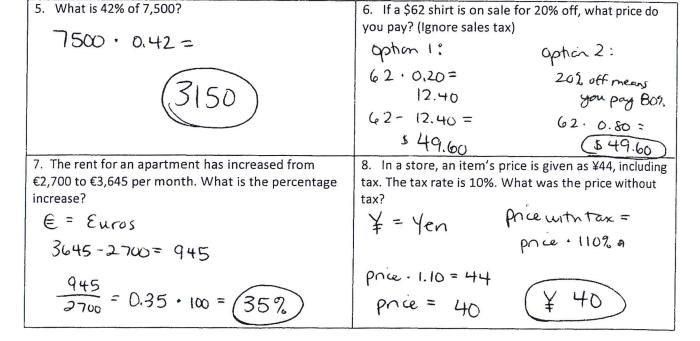
Prior Learning Summer Packet

The following packet represents skills identified as things students should know prior to taking IB Math Studies. You should complete as much as you can WITHOUT a calculator showing work whenever possible. This material is also fair game on any future assessment. It will be due the third day of school.

Answers as well as a pdf copy of this assignment are posted on my website at fchsmrshaley.weebly.com (Go to the Math Studies Tab). Solutions will be posted later this summer. If you need additional help, check out the Prior Learning Chapter on my website or go to www.khanacademy.org/. You can type most any topic in the search bar and find help. You can also access the IB Math Studies Formula Booklet on my website as well. Keep in mind you can always access the Internet over the summer at many public places and can get computer access at the New Albany Floyd County Public Library.

Evaluate each express	ion.		
1. $2 \times 3^2 - 3$		2. $2(3+4\times7)$	
2.9-3		2 (3+28)	
18-3	(15)	2 (31)	62
3. $7 - \frac{x}{y} \times 2$ when $x =$	= 2 & y = -3	4. $12x^{-2}y^3 + 3(x+y)$) when $x = 2 \& y = -3$
$7 - \frac{2}{-3} \cdot 2$	$7\frac{21}{3} + \frac{4}{3} = 25$ or $8\frac{1}{3}$	$\frac{12y^3}{x^2} + 3(x+y)$	7 -81+-3
7+3.2		$\frac{(2(-3)^3}{(2)^2} + 3(2+$	-3) (-84)
7+4		$\frac{12 \cdot (-27)}{44} + 3(-1)$	

Determine the specified value.



Put the values in increasing order.

10.
$$\frac{3}{5}$$
, $\frac{7}{13}$, $\frac{1}{3}$, $\frac{5}{4}$, $\frac{1}{6}$ < common denominators or Charge to decimals

0.6, 0.538, 0.33, 1.25, 0.167

 $\frac{1}{6}$, $\frac{1}{3}$, $\frac{7}{13}$, $\frac{3}{5}$, $\frac{5}{4}$

Evaluate each scenario.

11. You are making a model of the Queen Elizabeth II (QE2). The ratio of the size of the model to the actual ship is 1:500. The model is approximately 23.1 inches long. What is the length of the actual QE2?

$$\frac{1}{5\omega} = \frac{23.1}{x}$$

$$x = 23.1 (500) = 11,550 inches 962.5 feet$$

12. If there are 16 girls of 28 students, what is the ratio of boys to girls, in simplest form?

$$28-16=12$$
 boys $12:16$

Determine if each statement is true or false. If it is false, give a counterexample.

13. The absolute value of a positive number is always negative.

14. The absolute value of a negative number is always positive.

true

15. |x| = x for every value of x. false in if x=-4

1-41 7-4

Solve each system of equations by the specified method.

16. Substitution: $\begin{cases} 3x - y = 5 \\ 2x - 3y = -6 \end{cases}$ 17. Elimination: $\begin{cases} 3x - y = 5 \\ 2x - 3y = -6 \end{cases}$

$$3x-5=y$$

 $2x-3(3x-5)=-6$

$$2x - 9x + 15 = -6$$

$$-7x = -21$$

$$\times = 3$$

$$3(3) - y = 5$$

 $9 - y = 5$



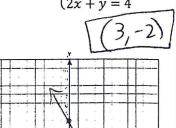
17. Elimination: $\begin{cases} 6x - 5y = 3 \\ 4x + 2y = -14 \end{cases}$ 18. Graphing: $\begin{cases} y = \frac{1}{3}x - 3 \\ 2x + y = 4 \end{cases}$

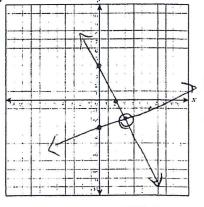
$$2(6x-5y=3) = 12x-10y=6$$

$$2(6x-5y=3) = 12x-10y=6$$

 $5(4x+2y=-14) = 20x+10y=-70$

$$2y = -6$$





Solve each equation by factoring.

19.
$$x^2 + 3x - 18 = 0$$

 $(x + 6)(x - 3) = 0$
 $(x = -6)(x - 3) = 3$

20.
$$3x^{2} - 2x - 8 = 0$$

 $(3x + 4)(x - 2) = 0$
 $x = -\frac{4}{3}$ $x = 2$

21. $16x^2 - 9 = 0$

$$(4x+3)(4x-3) = 0$$

$$(4x+3)(4x-3) = 0$$

$$(x=-3)_4 = x=3/4$$

22. Solve using the Quadratic Formula:

$$6x^{2} - 7x - 3 = 0 \quad a = 6 \quad b = -7 \quad (= -3)$$

$$-(-7) \pm \sqrt{(-7)^{2} - 4(6)(-3)} = \frac{7 \pm \sqrt{121}}{2(6)}$$

$$\frac{7 \pm 11}{12} = \frac{18}{12} \quad \text{and} \quad \frac{-4}{12} = \frac{3}{2} \quad \text{and} \quad \frac{-1}{3}$$

Expand each expression.

23.
$$6x(2x-7)$$

$$12x^2 - 42x$$

24.
$$(x-6)^2$$

 $(x-6)(x-6)$

$$x^2 - 106x - 6x + 36$$

$$\sqrt{x^2 - 12x + 36}$$

25.
$$(3x-5)(2x+7)$$

 $6x^2+2(x-10x-35)$
 $6x^2+1(x-35)$

Solve each equation. Give exact answers.

26.
$$2(3-x) = 22 + 2x$$

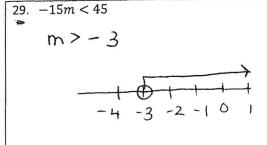
 $6-2x = 22 + 2x$
 $6 = 22 + 4x$
 $-16 = 4x$
 $x = -4$

$$\frac{\sqrt{x}}{27} = -3x - 5 = -12x$$

$$-5 = -9 \times$$

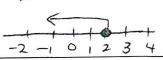
$$\sqrt{x} = \frac{5}{9}$$

Solve each inequality. Then graph the solution set on a number line.



30.
$$3x-2 \ge 7x-10$$

 $600 - 4x-2 \ge -10$
 $-4x \ge -8$
 $x \le 2$



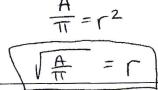
Solve for the specified variable.

31. Solve for
$$C: F = \frac{9}{5}C + 32$$

$$f -32 = \frac{9}{5}C$$

$$\frac{5}{9}(f - 32) = C$$

32. Solve for
$$r$$
: $A = \pi r^2$



Least Common Multiple Greatest Common Factor
Find the Lowest Common Multiple (LCM) and Highest Common Factor (HCF) of each pair of numbers.

33. 10 & 55	
Lcm: 110	HCF:5
(55-2)	

1	34. 35 & 42	
	Lcm: 210	ttcf: 7
	(42.5)	

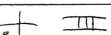
Fill in the appropriate inequality symbol to make each statement true.

35.	$(a > b, c > 0) \Rightarrow$	ac bc
	positive	
	- 1	

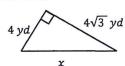
36.
$$(a > b, c < 0) \Rightarrow ac \underline{\hspace{1cm}} bc$$

Identify the quadrant in which each point lies.

37	(-3, 2)	0	_
٥,,	(3) 2/		1



Determine the specified value.



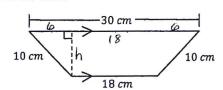
$$a^2 + b^2 = c^2$$

$$4^2 + (4\sqrt{3})^2 = \chi^2$$

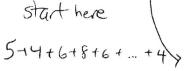
$$16 + 16.3 = x^2$$

$$16 + 48 = x^2$$

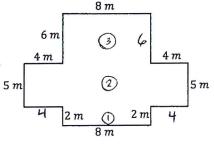
40. Find the area.



$$h^2 + 6^2 = 10^2$$
 trape zoid = $\frac{1}{2}h(b_1 + b_2)$
 $h = 8$ = $\frac{1}{2}(8)(18 + 30)$





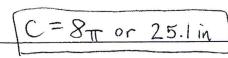


$$A_1 = 2 \cdot 8 = 16$$

$$A_2 = 5 \cdot (4+8+4)$$

= 5 · 16 = 80

$$C = \pi d$$
 $d = 8 \text{ in}$



$$A_{Rect} = 8.18 = 144$$
8 in $A_{cir} = \pi r^2 = \pi (4)^2$
= 16 π

Shaded ... 144-16TT or 93,7in2

Use the midpoint formula to determine the requested information.

45. Calculate the midpoint between (8, -13) & (1,	-7).
$\left(\frac{8+1}{2}, \frac{-13+-7}{2}\right) = \left(\frac{9}{2}, \frac{-20}{2}\right)$	
(4.5, -10)	

46. M(2, 4) is the midpoint of \overline{RS} . If S has the coordinates (9, 11), find the coordinates of R.

$$\frac{x+9}{2} = 2$$
 $\frac{y+11}{2} = 4$

Calculate the distance between the two given points. $(x_2-x_1)^2 + (y_2-y_1)^2$ 47. (-4, 2) & (2, -6)

47. (-4, 2) & (2, -6)	
$\sqrt{(-4-2)^2+(2-1-6)^2}$	
$\sqrt{(-10)^2 + (0)^2} = \sqrt{3}$	/

$$\frac{(k_2 - k_1) + (g_2 - g_1)}{48. (9, 15) & (5, 12)}$$

$$\sqrt{(9-5)^2 + ((5-12)^2}$$

 $\sqrt{(-6)^{2} + (8)^{2}} = \sqrt{36 + 64} = \sqrt{100} = \sqrt{10} \sqrt{4^{2} + 3^{2}} = \sqrt{16 + 9} = \sqrt{25} = \sqrt{5}$ Write an equation in slope-intercept form for the line which... $\sqrt{9 - m \times 16} = \sqrt{9 - 9} = \sqrt{10 + 9 + 9} = \sqrt{9 - 9} = \sqrt{10 + 9 + 9} = \sqrt{9 - 9} = \sqrt{10 + 9 + 9} = \sqrt{9 - 9} = \sqrt{10 + 9 + 9} = \sqrt{9 - 9} = \sqrt{10 + 9 + 9} = \sqrt{10 + 9} = \sqrt{1$

 $\frac{27-12}{6-2} = \frac{15}{3} = 5$ pt (3,12)

$$y-12=5(x-3)$$

$$y-12 = 5x-15$$
 $y=5x-3$ $y+6 = 3/4x-3$ $y=3/4x-9$
51. ...is parallel to $y = \frac{3}{2}x - 6$ & goes through (-6, 2). 52. ...is perpendicular to $5x + 2y = 8$ & goes

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 & goes through (-6, 2).
 $M = \frac{3}{2}$ $\rho + (-6, 2)$ $2y = -5x + 8$ $y - 3 = \frac{2}{5}(x - 5)$ $2y = -5x + 8$ $y - 3 = \frac{2}{5}(x - 2)$ $2y = -5x + 8$ $2y = -3x + 1$ $2x = -3x$

$$m=3/4$$
 pt $(4,-6)$
 $y+6=3/4(x-4)$

$$y + 6 = 3/4 \times -3$$

$$2y = -5x + 8$$
$$y = -\frac{5}{2}x + 4$$

$$y-3 = \frac{2}{5}x-2$$

$$\pm M = \frac{2}{5}$$
pt (5,3)

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53.	$(x^{11}y^{-2})^4$ $\times^{44}y^{-8}$	= \(\frac{\text{\frac{44}{44}}}{\text{\frac{8}{44}}} \)
E E	1(a2h6)-3	

$$54. \frac{-3s^3t^2}{s^{-2}t^8} \Rightarrow \frac{-3s^3s^2t^2}{t^8} = \frac{-3s^5}{t^6}$$

55.
$$4(a^{2}b^{6})^{-3}$$

$$4a^{-6}b^{-18} = 4$$

$$a^{-6}b^{18}$$

$$56. \left(\frac{m^4}{-5m^{-2}n^3}\right)^2 = \frac{m^8}{25m^{-4}n^6} = \frac{m^8 \cdot m^4}{25n^6}$$

Simplify each expression. Answers should be exact (expressed with square roots) as opposed to in decimal form.

57.
$$-\sqrt{72}$$
 $-\sqrt{36}\sqrt{2}$
 $-6\sqrt{2}$
59. $\frac{-4\sqrt{10}}{\sqrt{2}}$ $-4\sqrt{10}$
 $\sqrt{2}$
 $-4\sqrt{5}$

$$58. \ 5\sqrt{12} + 9\sqrt{3}$$

$$5\sqrt{4}\sqrt{3} + 9\sqrt{3}$$

$$5 \cdot 2\sqrt{3} + 9\sqrt{3} = 10\sqrt{3} + 9\sqrt{3} = \sqrt{19\sqrt{3}}$$

$$\begin{array}{c}
\bullet 60. \ \sqrt{32} \cdot \sqrt{6} \\
\sqrt{32 \cdot 6} = \sqrt{10} \\
\sqrt{16} \sqrt{2} \sqrt{6} = 4\sqrt{12} = 4\sqrt{4} \sqrt{3} = 4.2\sqrt{3}
\end{array}$$

Write each number in scientific notation.

61. 8580000	62. 0.00000084
Move 6 places to left 8.58×10^6	move 7 places to right (8.4×10^{-7})

Write each number in standard notation.

63. 7.9×10^4	$64. \ 4.52 \times 10^{-5}$
move 4 places to right	move 5 places to left
79000 = 79,000	0.0000452 =