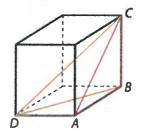
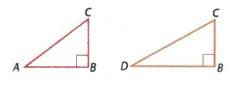
Section 6.7 Application of Three-Dimensional Geometry

Every three-dimensional shape has two-dimensional shapes within it.



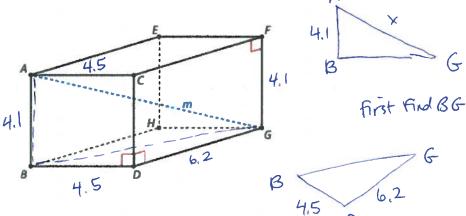
In the prism we can see that triangle ABC is a right-angled triangle, which means we can find the length of AC using Pythagoras.

Similarly, we can see that triangle DBC is a right-angled triangle.



Example: Use the diagram below to find the length of AG to the nearest tenth if AC = 4.5 m, DG = 6.2 m, and





$$4.5^2 + 6.2^2 = B6^2$$

$$B6 = \sqrt{58.69}$$

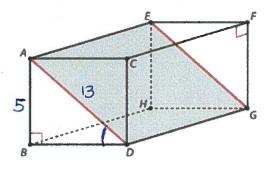
$$4.1^{2} + (\sqrt{58.69})^{2} = \chi^{2}$$

$$16.81 + 58.69 = \chi^{2}$$

$$\chi = \sqrt{75.5}$$

$$\chi = 8.69 \text{ m}$$

Example: Use the diagram below to find the angle between plane AEGD and plane BDGH if AD = 13 cm and AB = 5 cm.Slanted bottom



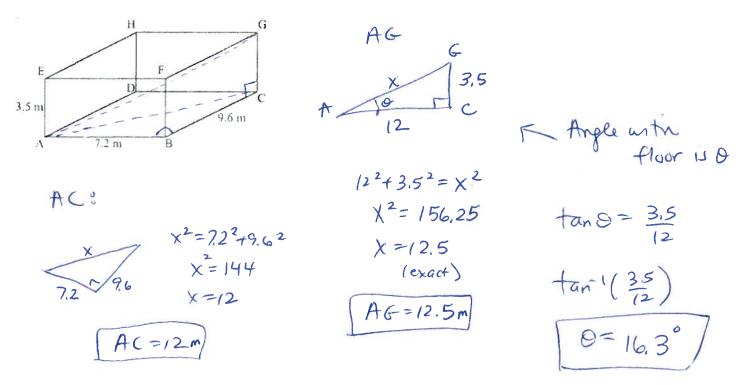
The angle between is O

$$\sin \theta = \frac{5}{13}$$

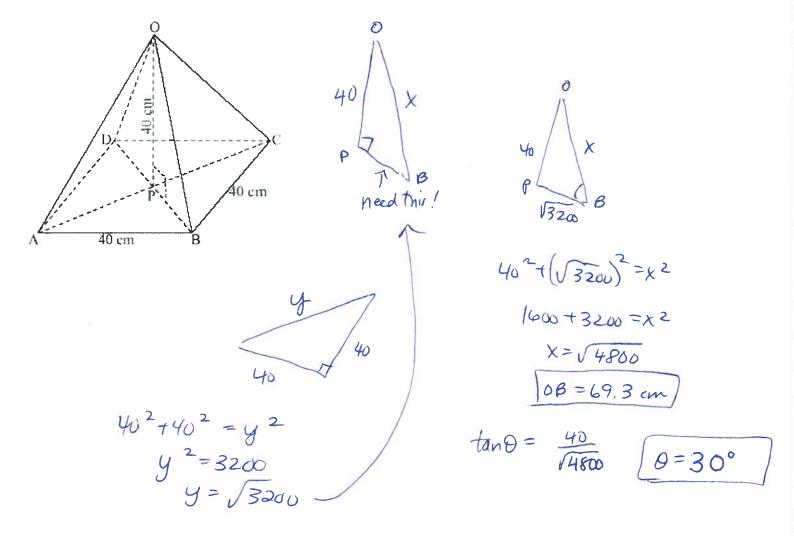
 $\sin^{-1}(5)_{13}$ $\theta = 22.6°$

Use your solutions to help. And once you figure out what you are trying to find, draw a picture to help.

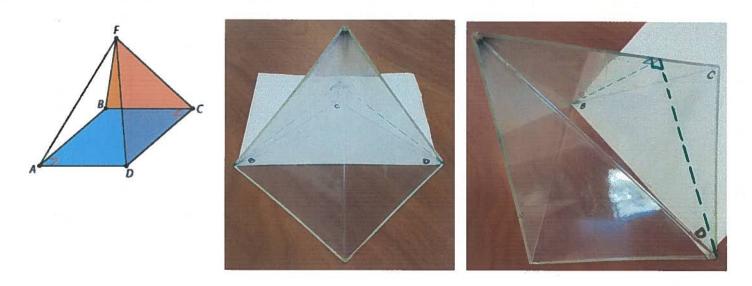
Example: A room is in the shape of a cuboid. Its floor measures 7.2 m by 9.6m and its height is 3.5m. Calculate the length of AC and AG. Then calculate the angle that AG makes with the floor.



Example: The right pyramid shown in the diagram has a square base with sides of length 40 cm. The height of the pyramid is also 40 cm. Find the length of OB. Then find the size of angle OBP.



Example: Use the diagram and accompanying pictures to help with homework #4a (find angle between plane FBC and plane FCD).



Example: Use the accompanying pictures to help with homework #5a and #5b. Note: M is midpoint of DG.

#5a Find angle AMD



#5b Find angle AMC

