## 12.3 Scalar Product

## **Objectives:**

- Determine the scalar product of two vectors
- Determine the angle between two vectors
- Use the scalar product to determine if two vectors are perpendicular, parallel, or coincident

**Definitions:** If  $\mathbf{a} = a_1 \mathbf{i} + a_2 \mathbf{j}$  and  $\mathbf{b} = b_1 \mathbf{i} + b_2 \mathbf{j}$  then the <u>scalar product</u> (also known as the dot product) can be found by multiplying the coefficients of i together and the coefficients of j together and adding them up.

**Example:** If  $\mathbf{u} = 8\mathbf{i} - 2\mathbf{j}$  and  $\mathbf{v} = 4\mathbf{i} - 3\mathbf{j}$ , find the scalar product.

$$\mathbf{u} \cdot \mathbf{v} = (8)(4) + (-2)(-3) = 32 + 6 = 38$$

Using the Cosine Rule (also known as Law of Cosine) another rule is derived where  $\mathbf{a} \cdot \mathbf{b} = |\mathbf{a}| |\mathbf{b}| \cos \Theta$  where  $\Theta$  corresponds to the angle between the two vectors.

If you don't know then angle between two vectors, you could use the above equation or solve for cosine...

$$\cos \theta = \frac{\mathbf{a} \cdot \mathbf{b}}{|\mathbf{a}||\mathbf{b}|}$$

See the investigation on page 426.

**Example:** Find the measure of the angle between the 2 vectors  $\mathbf{u} = -6\mathbf{i} - 3\mathbf{j}$  and  $\mathbf{v} = -8\mathbf{i} + 4\mathbf{j}$ 

$$\cos \theta = \frac{\mathbf{u} \cdot \mathbf{v}}{|\mathbf{u}||\mathbf{v}|} = \frac{(-6)(-8) + (-3)(4)}{\sqrt{(-6)^2 + (-3)^2} \cdot \sqrt{(-8)^2 + (4)^2}} = \frac{36}{\sqrt{45} \cdot \sqrt{80}} = \frac{36}{\sqrt{3600}} = \frac{36}{60} = \frac{3}{5}$$

$$\cos\theta = \frac{3}{5}$$

$$\cos^{-1}\left(\frac{3}{5}\right) = 53.13^{\circ}$$

The formula derived from the cosine rule can also be used to determine whether two vectors are perpendicular (also known as orthogonal), parallel, or coincident (on top of each other)

**Perpendicular:** Two vectors **a** and **b** that are perpendicular have an angle in between of 90°. Thus they have a scalar product of 0.

$$\mathbf{a} \cdot \mathbf{b} = |\mathbf{a}| |\mathbf{b}| \cos 90^{\circ}$$
$$\mathbf{a} \cdot \mathbf{b} = |\mathbf{a}| |\mathbf{b}| (0)$$
$$\mathbf{a} \cdot \mathbf{b} = 0$$

**Parallel:** Two vectors **a** and **b** that are parallel have an angle in between of  $0^{\circ}$  or  $180^{\circ}$ . Thus they have a scalar product of  $\pm |\mathbf{a}| |\mathbf{b}|$ 

$$\mathbf{a} \cdot \mathbf{b} = |\mathbf{a}| |\mathbf{b}| \cos 0^{\circ}$$
$$\mathbf{a} \cdot \mathbf{b} = |\mathbf{a}| |\mathbf{b}| (1)$$
$$\mathbf{a} \cdot \mathbf{b} = |\mathbf{a}| |\mathbf{b}|$$

$$\mathbf{a} \cdot \mathbf{b} = |\mathbf{a}| |\mathbf{b}| \cos 180^{\circ}$$
$$\mathbf{a} \cdot \mathbf{b} = |\mathbf{a}| |\mathbf{b}| (-1)$$
$$\mathbf{a} \cdot \mathbf{b} = -|\mathbf{a}| |\mathbf{b}|$$

\*\*\*Alternately, vectors that are parallel are scalar multiples of the other. For example,  $3\mathbf{i} - 2\mathbf{j}$  and  $6\mathbf{i} - 4\mathbf{j}$ 

Coincident: Vectors that coincide are essentially the same vector, thus have an angle in between of 0°

$$\mathbf{a} \cdot \mathbf{a} = |\mathbf{a}| |\mathbf{a}| \cos 0^{\circ}$$
$$\mathbf{a} \cdot \mathbf{a} = |\mathbf{a}| |\mathbf{a}| (1)$$
$$\mathbf{a} \cdot \mathbf{a} = \mathbf{a}^{2}$$

Example: Determine whether  $\mathbf{u}$  and  $\mathbf{v}$  are orthogonal, parallel, or neither if  $\mathbf{u} = 0.25 \ (3\mathbf{i} - \mathbf{j})$  and  $\mathbf{v} = 5\mathbf{i} + 6\mathbf{j}$ 

First,  $\mathbf{u} = 0.75\mathbf{i} - 0.25\mathbf{j}$  and  $\mathbf{v} = 5\mathbf{i} + 6\mathbf{j}$ 

$$\mathbf{u} \cdot \mathbf{v} = (0.75)(5) + (-0.25)(6) = 3.75 + -1.5 = 2.25$$

Since the scalar product is neither 0 nor 1, the two vectors are neither orthogonal nor parallel.

**Example:** Find the value of k such that **u** and **v** are orthogonal if  $\mathbf{u} = 3\mathbf{i} + 2\mathbf{j}$  and  $\mathbf{v} = 2\mathbf{i} - k\mathbf{j}$ 

Since the vectors are orthogonal, the angle in between is 90° so as discussed earlier, they should have a scalar product of 0.

$$\mathbf{u} \cdot \mathbf{v} = (3)(2) + (2)(-k) = 6 + -2k$$
  
 $6 + -2k = 0$   
 $k = 3$