Review exercise - Chapter 3 & 6.1-6.5 Paper 1 style questions

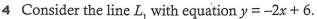
EXAM-STYLE QUESTIONS

Give answers correct to 3 sf.

- 1 Line L, passes through the points A(1,3) and B(5,1).
 - a Find the gradient of the line AB. Also find the length of AB and its midpoint.

Line L_2 is parallel to line L_1 and passes through the point (0,4).

- **b** Find the equation of the line L_2 .
- 2 Line L_1 passes through the points A(0, 6) and B(6, 0).
 - a Find the gradient of the line L_1 .
 - **b** Write down the gradient of all lines perpendicular to L_1 .
 - **c** Find the equation of a line L_2 perpendicular to L_1 and passing through O(0,0).
- **3** Consider the line *L* with equation y = 2x + 3.
 - a Write down the coordinates of the point where
 - i L meets the x-axis ii L meets the y-axis.
 - **b** Draw L on a grid like this one.
 - **c** Find the size of the acute angle that *L* makes with the *x*-axis.



- a The point (a, 4) lies on L_1 . Find the value of a.
- **b** The point (12.5, b) lies on L_1 . Find the value of b.

Line L, has equation 3x - y + 1 = 0.

- **c** Find the point of intersection between L_1 and L_2 .
- 5 The height of a vertical cliff is 450 m. The angle of elevation from a ship to the top of the cliff is 31°. The ship is x metres from the bottom of the cliff.
 - a Draw a diagram to show this information.
 - **b** Calculate the value of x.

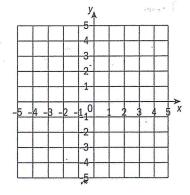
EXAM-STYLE QUESTIONS

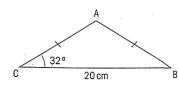
6 In the diagram, triangle ABC is isosceles.

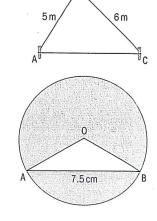
AB = AC, CB = 20 cm and angle ACB is 32°.

Find a the size of angle CAB

- **b** the length of AB
- **c** the area of triangle ABC.
- **7** A gardener pegs out a rope, 20 metres long, to form a triangular flower bed as shown in this diagram.
 - a Write down the length of AC.
 - **b** Find the size of the angle BAC.
 - c Find the area of the flower bed.
- 8 The diagram shows a circle with diameter 10 cm and center O. Points A and B lie on the circumference and the length of AB is 7.5 cm. A triangle AOB is drawn inside the circle.
 - a Find the size of angle AOB.
 - **b** Find the area of triangle AOB.
 - c Find the shaded area.

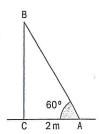






Paper 2 Style guestions

- 1. 5x-7y-8=0 and 3x+ky+11=0 are the equations of two lines. Find the value of k for which the lines are:
 - a. parallel
- b. perpendicular.
- 2. Consider P(1, 5), Q(5, 7), and R(3, 1)
 - a. Show that triangle PQR is isosceles.
 - b. Find the midpoint M of QR.
 - c. Use gradients to verify that PM is perpendicular to QR.
- 3. Set up a system of equations and solve algebraically: A hairdresser has 12 small and 16 large cans of hairspray, giving a total of 9 L of hairspray. At this time last year she had 4 small and 12 large cans, totaling 6 L of hairspray. How much spray is in each size can?
 - The diagram shows a ladder AB. The ladder rests on the horizontal ground AC. The ladder is touching the top of a vertical telephone pole CB. The angle of elevation of the top of the pole from the foot of the ladder is 60°. The distance from the foot of the ladder to the foot of the pole is 2 m.

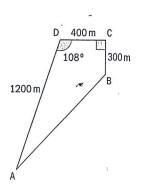


- a Calculate the length of the ladder.
- **b** Calculate the height of the pole. The ladder is moved in the same vertical plane so that its foot remains on the ground and its top touches the pole at a point P which is 1.5 m below the top of the pole.
- c Write down the length of CP.
- d Find the new distance from the foot of the ladder to the foot of the pole.
- **e** Find the size of the new angle of elevation of the top of the pole from the foot of the ladder.

EXAM-STYLE QUESTION

The diagram shows a cross-country running course. Runners start and finish at point A.

- a Find the length of BD.
- **b** Find the size of angle BDC, giving your answer correct to two decimal places.
- c Write down the size of angle ADB.
- d Find the length of AB.
- e i Find the perimeter of the course.
 - Rafael runs at a constant speed of 3.8 m s⁻¹. Find the time it takes Rafael to complete the course. Give your answer correct to the nearest minute.
- **f** Find the area of the quadrilateral ABCD enclosed by the course. Give your answer in km².



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CHAPTER 3 SUMMARY

Gradient of a line

- If $A(x_1, y_1)$ and $B(x_2, y_2)$ are two points that lie on line L, the gradient of L is $m = \frac{y_2 y_1}{x_2 x_1}$.
- Parallel lines have the same gradient. This means that
 - if two lines are parallel then they have the same gradient
 - if two lines have the same gradient then they are parallel.
- Two lines are **perpendicular** if, and only if, they make an angle of 90°. This means that
 - if two lines are perpendicular then they make an angle of 90°
 - if two lines make an angle of 90° then they are perpendicular.
- Two lines are **perpendicular** if the product of their gradients is -1.

Equations of lines

- The equation of a straight line can be written in the form
 - y = mx + c, where m is the **gradient** and c is the y-intercept (the y-coordinate of the point where the line crosses the y-axis).
 - ii ax + by + d = 0 where a, b and $d \in \mathbb{Z}$.
- The equation of any vertical line is of the form x = k where k is a constant.
- The equation of any horizontal line is of the form y = k where k is a constant.
- If two lines are parallel then they have the same gradient and do not intersect.
- If two lines L_1 and L_2 are not parallel then they intersect at just one point. To find the point of intersection write $m_1x_1 + c_1 = m_2x_2 + c_2$ and solve for x.

