Glossary of command terms

Command terms with definitions

Students should be familiar with the following key terms and phrases used in examination questions, which are to be understood as described below. Although these terms will be used frequently in examination questions, other terms may be used to direct students to present an argument in a specific way.

Calculate Obtain a numerical answer showing the relevant stages in the working.

Comment Give a judgment based on a given statement or result of a calculation.

Compare Give an account of the similarities between two (or more) items or situations,

referring to both (all) of them throughout.

Construct Display information in a diagrammatic or logical form.

Deduce Reach a conclusion from the information given.

Describe Give a detailed account.

Determine Obtain the only possible answer.

Differentiate Obtain the derivative of a function.

Represent by means of a labelled, accurate diagram or graph, using a pencil. A Draw

> ruler (straight edge) should be used for straight lines. Diagrams should be drawn to scale. Graphs should have points correctly plotted (if appropriate) and joined

in a straight line or smooth curve.

Estimate Obtain an approximate value.

Find Obtain an answer showing relevant stages in the working.

Hence Use the preceding work to obtain the required result.

Hence or otherwise It is suggested that the preceding work is used, but other methods could also

receive credit.

Interpret Use knowledge and understanding to recognize trends and draw conclusions

from given information.

Justify Give valid reasons or evidence to support an answer or conclusion.

Label Add labels to a diagram.

Give a sequence of brief answers with no explanation. List

Mark the position of points on a diagram. **Plot**

Show Give the steps in a calculation or derivation.

Show that Obtain the required result (possibly using information given) without the

formality of proof. "Show that" questions do not generally require the use of a

calculator.

Sketch Represent by means of a diagram or graph (labelled as appropriate). The sketch

should give a general idea of the required shape or relationship, and should

include relevant features.

Solve Obtain the answer(s) using algebraic and/or numerical and/or graphical methods.

State Give a specific name, value or other brief answer without explanation or

calculation.

Verify Provide evidence that validates the result.

Write down Obtain the answer(s), usually by extracting information. Little or no calculation

is required. Working does not need to be shown.